

SENIM 4th Annual Conference “Awareness, Support and Inclusion”

Concurrent workshop sessions *and* Room Allocation

Session	Theme	code	Topics	Duration	Speakers	Room
1	<i>Understanding learners with Special Needs in the Inclusive Classroom</i> <i>Educators track:</i>	1.1	Children with cerebral palsy (45 min) Rehabilitation and mobility aids in Sibul (45 min)	1.5 hours	Dr Kong Wei Nin Ms Lau Siew Ting	L2/01
		1.2	ADHD in children (30 min) Classroom strategies and support for students with ADHD (1 hour)	1.5 hours	Prof Dr Toh Teck Hock Ms Yeoh Shin	L2/02
		1.3	Autism and the intervention - What works? (60 min) Early detection of children with autism (30 min)	1.5 hours	Dr Benjamin Ng Wei Liang Dr Bennita Frankie	L2/03
		1.4	Verbal dyspraxia (35 min) Helping a child with auditory processing problem (35 min) Hearing test – How is it done? (20 min)	1.5 hours	Mr Ling Tiew Horng Ms Kueh Siau Chin Mr John Wong	L2/04
	<i>Parents track:</i>	1.5	Handwriting skills among children	1.5 hours	Ms Amy Chen	L2/05
		1.6	The processes involved in identifying dyslexics in Malaysia	1.5 hours	Ms. Parameswari Shunmugam	L2/06
		1.7	Awareness in Technical and Vocational Education Training (TVET)	1.5 hours	Ms Nor Maizura Ibrahim & Mr Nor Asfarul Lail Haris	L2/07
		1.8	Early screening and intervention: A stitch in time saves nine!	1.5 hours	Prof Angela Fawcett	School Hall
2	<i>How to make inclusion work in the classroom</i> <i>Educators track:</i>	2.1	幼儿融合教育的教学调整与实务分享 (Chinese)	1.5 hours	Ms Tieh Mee Yew	L2/01
		2.2	Restorative process: Building and maintaining positive connections with your students	1.5 hours	Ms Pricilla Leighton	L2/02

<i>Parents track:</i>	2.3	Addressing behaviour problems in classrooms (1 hour) Medical treatment in children with ADHD (30 min)	1.5 hours	Ms Yeoh Shin Dr Benjamin Ng Wei Liang	L2/03	
	2.4	Case management discussion – Supporting challenging learners	1.5 hours	Ms Hani Zohra bte Muhamad & Ms Prtyusha Sridhar	L2/04	
	2.5	融合教室 (Chinese)	1.5 hours	Mr Bong Shiaw Kong	L2/05	
	2.6	It's ALL about the music – An introduction to music therapy	1.5 hours	Ms Sherrene Teh	L2/06	
	2.7	An overview of selective mutism? (30 min) “From ignorance to diagnosis - where should I go from here?” (60 min)	1.5 hours	Dr Bennita Frankie Mdm. Annie Wee	L2/07	
	2.8	Supporting a child with a physical disability at school (45 min) Accessibility for children with physical disabilities (45 min)	1.5 hours	Mr Mejun Anak Abang Ms Ling Sui Hui	L2/08	
	2.9	Awareness in Technical and Vocational Education Training (TVET)	1.5 hours	Ms Nor Maizura Ibrahim & Mr Nor Asfarul Lail Haris	L2/09	
	2.10	融合教育–孩子们的权益 (Chinese) (45 min) 快乐成长, 一个关于爱与融合教育的故事 (Chinese) (45 min)	1.5 hours	Mdm Wong Kung Yien Mdm Ho Sheau Hui	L2/10	
	2.11	High-functioning autism: How to recognise the signs and differentiate for success?	1.5 hours	Ms Shelley Hawkes	School Hall	
	3	<i>Classroom Management Educators track:</i>	3.1	Attention and assistance seeking children: Regaining some independence for both parents and children	1.5 hours	Mr David Owen Morris
		3.2	Why are you so lazy? Making students with ADHD successful and executive skills deficits successful	1.5 hours	Ms Pricilla Leighton	L2/02
		3.3	Understanding autism and meltdowns within a positive behaviour support framework	1.5 hours	Dr Diana Wee	L2/03
		3.4	Anxiety in children (30 min) Treatment and support for children with anxiety issues (1 hour)	1.5 hours	Dr Everlyn Siew Co Xin Ms Yeoh Shin	L2/04

	<i>Parents track:</i>	3.5	社会性故事的功用 (Chinese)	1.5 hours	Ms Joyce Ting & Ms Tieh Mee Yew	L2/05
		3.6	Dyslexia programme in Agape Centre (Bahasa Melayu)	1.5 hours	Ms Lau Choon Nin / Mdm Jocelyn Tham / Mdm Wong Fung Eng	L2/06
		3.7	行为管理 - 正向行为支持 (Chinese)	1.5 hours	Ms Ting Shim Lyn	L2/07
		3.8	Perancangan program terapi "home based" oleh ibu bapa (Bahasa Melayu)	1.5 hours	Mdm Shyielathy Arumugam	L2/08
		3.9	Growing up with a sibling with special needs	1.5 hours	Ms Grace Leong	L2/09
		3.10	Inclusive education in action – A global perspective	1.5 hours	Mr Richard Rieser	School Hall
4	<i>How to make inclusion work in the classroom 2</i>	4.1	Screening for dyslexia using screening tests in Malaysia	1.5 hours	Ms. Parameswari Shunmugam	L2/01
	<i>Educators track:</i>	4.2	Restorative process: Building and maintaining positive connections with your students	1.5 hours	Ms Pricilla Leighton	L2/02
		4.3	幼儿融合教育的教学调整与实务分享 (Chinese)	1.5 hours	Ms Tieh Mee Yew	L2/03
		4.4	孩童的书写技能 (Chinese)	1.5 hours	Ms Amy Chen	L2/04
		4.5	Using music in the classrooms	1.5 hours	Ms Sherrene The	L2/05
		4.6	Learning difficulties in children and their assessment	1.5 hours	Prof Dr Toh Teck Hock	L2/06
		4.7	An introduction to Special Olympics (30 min) Social inclusion (60 min)	1.5 hours	Ms Nafisah Binti Nasir Mdm Chong Shu Chyong	L2/07
	<i>Parents track:</i>	4.8	Structuring home based programmes for parents	1.5 hours	Mdm Shyielathy Arumugam	L2/08
		4.9	行为管理 - 正向行为支持(Chinese)	1.5 hours	Ms Ting Shim Lin	L2/09
		4.10	High-functioning autism: how to recognise the signs and differentiate for success	1.5 hours	Ms Shelley Hawkes	School Hall

5	Classroom Management 2 <i>Educators track:</i>	5.1	Memahami autisme and perilaku kesulitan melalui rangka kerja sokongan tingkah laku positif (positive behaviour support) (Bahasa Melayu)	1.5 hours	Dr Diana Wee	L2/01
		5.2	Why are you so lazy? Making students with ADHD successful and executive skills deficits successful	1.5 hours	Ms Pricilla Leighton	L2/02
		5.3	认识儿童焦虑症 (Chinese) (30 min) 儿童焦虑症的治疗与协助方案(Chinese) (60 min)	1.5 hours	Dr Everlyn Siew Co Xin Ms Yeoh Shin	L2/03
		5.4	社会性故事的功用 (Chinese)	1.5 hours	Ms Joyce Ting & Ms Tieh Mee Yew	L2/04
		5.5	如何协助班上需要关注的孩子及其家长 (Chinese)	1.5 hours	Mr David Owen Morris	L2/05
		5.6	Inclusive classrooms	1.5 hours	Mr Bong Shiaw Kong	L2/06
	<i>Parents track:</i>	5.7	Case management discussion - Supporting challenging learners	1.5 hours	Ms Hani Zohra bte Muhamad & Ms Prtyusha Sridhar	L2/07
		5.8	What can I do to prepare my child for school?	1.5 hours	Ms Grace Leong	L2/08
		5.9	Inclusive education in action – A global perspective	1.5 hours	Mr Richard Rieser	School Hall