

4th SENIM Tentative Program “Awareness, Support, Inclusion”

Workshops- 4th SENIM CONFERENCE

Session	Theme	Topics	Duration	Speakers
1	<i>Parents & Educators track: Understanding learners with Special Needs in the Inclusive Classroom</i> - <i>Characteristics, highlight coping/support strategies, considerations to environment and modifications (in brief)</i>	Children with cerebral palsy (45 min) Rehabilitation and mobility aids in Sibu (45 min)	1.5 hours	Dr Kong Wei Nin Ms Lau Siew Ting
		Autism and the intervention, what works? (60 min) Early detection of children with autism (30 min)	1.5 hours	Dr Benjamin Ng Wei Liang Dr Bennita Frankie
		ADHD in children (30 min) Classroom strategies and supports for students with ADHD (1 hour)	1.5 hours	Prof Dr Toh Teck Hock Ms Yeoh Shin
		Verbal dyspraxia (35 min) Helping a child with auditory processing problem (35 min) Hearing test – how is it done? (20 min)	1.5 hours	Mr Ling TiewHorng Ms Kueh Siau Chin Mr John Wong
		Handwriting Skills Among Children	1.5 hours	Ms Amy Chen
		Teaching Practices for students in Inclusive classroom	1.5 hours	Mr Bong Shiaw Kong
		Awareness in Technical and Vocational Education Training (TVET)	1.5 hours	Ms Nor Maizura Ibrahim & Mr Nor Asfarul Lail Haris
		Screening for Dyslexia Using Dyslexia Screening Test in Malaysia	1.5 hours	Ms Parameswari
2	<i>Educators track: How to make inclusion work in the classroom</i>	High-functioning autism: how to recognise the signs and differentiate for success	1.5 hours	Ms Shelley Hawkes
		融合教育的教学调整与实务分享(Chinese)	1.5 hours	Ms Tieh Mee Yew
		Reducing behaviour problems in classroom (1 hour) Medical treatment in children with ADHD (30 min)	1.5 hours	Ms Yeoh Shin Dr Benjamin Ng Wei Liang
		Restorative Process: Building and Maintaining Positive Connections with Your Students	1.5 hours	Ms Pricilla Leighton
		Early screening and intervention: a stitch in time saves nine!	1.5 hours	Prof Angela Fawcett
		Inclusive classroom	1.5 hours	Mr Bong Shiaw Kong
		It’s ALL about the Music – an Introduction to Music Therapy	1.5 hours	Ms Sherrere Teh
		An overview of Selective Mutism? (20 min) “From ignorance to diagnosis - where should I go from here?” (60 min)	1.5 hours	Dr Bennita Frankie Mdm. Annie Wee

		Awareness in Technical and Vocational Education Training (TVET)	1.5 hours	Ms Nor Maizura Ibrahim & Mr Nor Asfarul LailHaris
	<i>Parents track:</i>	Supporting a child with physical disability at school (45 min) Accessibility for children with physical disabilities (45 min)	1.5 hours	Mr Mejun Anak Abang Ms Ling Sui Hui
		融合教育–孩子们的权益(Chinese) (45 min) 快乐成长, 一个关于爱与融合教育的故事(Chinese) (45 min)	1.5 hours	Mdm Wong Kung Yien Mdm Ho Sheau Hui
3	<i>Educators track: Classroom management</i>	行为管理 - 正向行为支持正向行为支持(Chinese)	1.5 hours	Ms Ting Shim Lyn
		Understanding autism and meltdowns within a positive behaviour support framework	1.5 hours	Dr Diana Wee
		Anxiety in children (20 min) Treatment and Support for Children with Anxiety Issues (1 hour)	1.5 hours	Dr Everlyn Siew Ms Yeoh Shin
		社会性故事的功用 (Chinese)	1.5 hours	Ms Joyce Ting &Tieh Mee Yew
		Why are you so lazy: making students with ADHD successful and Executive Skills Deficits successful	1.5 hours	Ms Pricilla Leighton
		Dyslexia program in Agape Centre (Bahasa Melayu)	1.5 hours	Ms Lau Choon Nin / Mdm Jocelyn Tham / Mdm Wong Fung Eng
		Attention and assistance seeking children, regaining a bit of independence for both parents and children	1.5 hours	Mr David Owen Morris
	<i>Parents track:</i>	Perancangan Program Terapi "Home Based" oleh ibu bapa (Bahasa Melayu)	1.5 hours	Mdm Shyielathy Arumugam
		Growing up with a sibling with special needs	1.5 hours	Ms Grace Leong
4	<i>Educators track: (repeat) How to make inclusion work in the classroom</i>	High-functioning autism: how to recognise the signs and differentiate for success	1.5 hours	Ms Shelley Hawkes
		融合教育的教学调整与实务分享 (Chinese)	1.5 hours	Ms Tieh Mee Yew
		孩童的写作的技能(Chinese)	1.5 hours	Ms Amy Chen
		Restorative Process: Building and Maintaining Positive Connections with Your Students	1.5 hours	Ms Pricilla Leighton
		Learning difficulty in children and the assessment	1.5 hours	Prof Dr Toh Teck Hock
		Using music in classrooms	1.5 hours	Ms Sherrere Teh
		Introduction of Special Olympics (30 min) Social Inclusion (60 min)	1.5 hours	Ms Nafisah Binti Nasir Mdm Chong Shu Chyong
		Structuring home based program by parents	1.5 hours	Mdm Shyielathy Arumugam

	<i>Parents track:</i>	行为管理 - 正向行为支持正向行为支持(Chinese)	1.5 hours	Ms Ting Shim Lin
5	<i>Educators track: (repeat) Classroom management</i>	Memahami Autisme and Perilaku Kesulitan melalui rangka kerja Sokongan Tingkah Laku Positif (Positive Behaviour Support). (Bahasa Melayu)	1.5 hours	Dr Diana Wee
		认识儿童焦虑症 (Chinese) (20 min) 儿童焦虑症的治疗与协助方案 (Chinese) (60 min)	1.5 hours	Dr Everlyn Siew Ms Yeoh Shin
		社会性故事的功用 (Chinese)	1.5 hours	Ms Joyce Ting & Tieh Mee Yew
		Why are you so lazy: making students with ADHD successful and Executive Skills Deficits successful	1.5 hours	Ms Pricilla Leighton
		Attention and assistance seeking children, regaining a bit of independence for both parents and children (Chinese)	1.5 hours	Mr David Owen Morris
		Teaching Practices for students in Inclusive classroom	1.5 hours	Mr Bong Shiaw Kong
		The processes involved in identifying dyslexics in Malaysia	1.5 hours	Ms Parameswari
	<i>Parents track:</i>	What can I do to prepare my child for school?	1.5 hours	Ms Grace Leong

Updated on 18.8.2017